

Lesson Title/Focus	Friendly Letter Writing	Date	February 26, 2015
Subject/Grade Level	Language Arts – Grade 5	Time Duration	1 hour – 9:00-10:00
Unit	Identity: Who Are You?	Teacher	Kayla Meller

LEARNING OBJECTIVES

Students will:

- Recognize and identify the characteristics of a friendly letter.
- Write a friendly letter to Deborah Ellis, the author of *The Breadwinner* series

ASSESSMENTS

- Discussion
- Student letters

LEARNING RESOURCES CONSULTED

- <http://www.readwritethink.org/classroom-resources/lesson-plans/genre-study-letters-with-322.html?tab=4#tabs>

MATERIALS AND EQUIPMENT

- Writing Notebooks
- Student letters
- Sample letters
- Lined paper

PROCEDURE

Introduction		Time
Attention Grabber	Students will complete the writing prompt shown on the board. Students will be given ten minutes to write and then be asked to share with the class at the end. Ask one student (other than J) to use the computer)	10-15 min
Body		Time
Learning Activity #1	Discuss the characteristics that students notice about the letters from last day. What are the parts of a letter? Guide discussion towards: <ul style="list-style-type: none"> • Heading • Greeting • Body • Closing • Signature • Postscript Discuss what each part of a letter looks like. Refer to Letter Attributes document for details.	10-15 min
<i>Assessments</i>	Discussion	---
Learning Activity #2	Hand out the sample letters to students and ask them to identify the different parts. After they have done this, discuss as a class.	5-10 min
<i>Assessment</i>	Discussion	
Learning Activity #3	Introduce the “pencil” writing process poster (outlining proofreading and editing steps). Discuss what elements of the poster are relevant to our letter writing. <i>Why is it important to edit and revise our letters before we send them?</i> Students will spend the remainder of the class, writing letters to Deborah Ellis, the author of <i>The Breadwinner</i> . Before students begin writing, brainstorm some possible writing topics as a group. For example: <ul style="list-style-type: none"> • What did you like about the book? • What did you find interesting? • What questions do you have? Also briefly discuss what information should and should not be included in a letter to someone that you do not know.	25 min
<i>Assessment</i>	Student letters	
Closure		Time
Closure	<i>Next class you will have time to finish your letter to Deborah Ellis.</i>	2 min

Notes: